



OLD POINTE ELEMENTARY

380 Old Pointe School
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	565 Students	
Principal	Dr. Tanya L Campbell	803-980-2040
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Good	Excellent
2009	Good	Excellent
2008	Good	Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

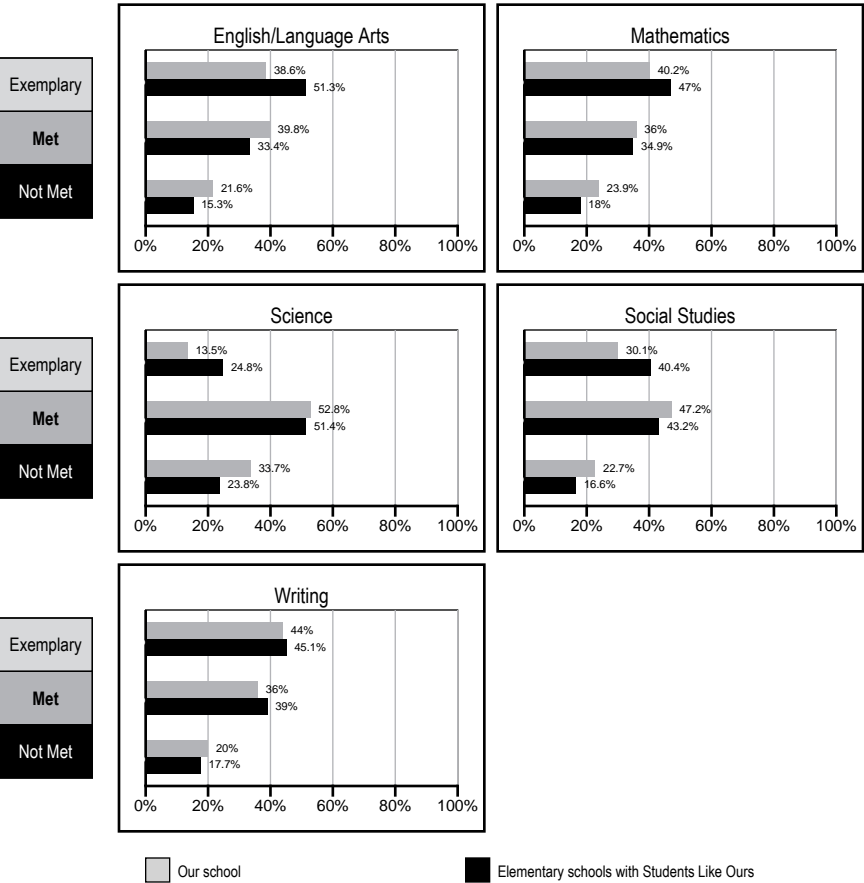
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
34	21	4	2	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=565)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 3.0%	0.8%	1.1%
Attendance rate	96.8%	Up from 96.6%	96.5%	96.2%
Served by gifted and talented program	13.6%	Down from 16.9%	20.9%	13.4%
With disabilities other than speech	6.3%	Down from 8.9%	4.0%	4.1%
Older than usual for grade	0.4%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	58.8%	Up from 52.8%	64.5%	62.5%
Continuing contract teachers	94.1%	Up from 80.6%	89.6%	88.2%
Teachers returning from previous year	87.4%	Down from 88.9%	88.5%	87.8%
Teacher attendance rate	96.1%	Down from 97.0%	95.2%	95.2%
Average teacher salary*	\$47,623	Down 3.2%	\$48,440	\$46,773
Professional development days/teacher	7.4 days	Up from 6.1 days	10.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.0 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.6%	Down from 93.0%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,671	Down 14.0%	\$6,923	\$7,447
Percent of expenditures for instruction**	72.3%	Down from 73.9%	70.3%	68.4%
Percent of expenditures for teacher salaries**	71.4%	Down from 71.9%	68.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2010-2011 school year was another successful year at Old Pointe Elementary School. Our school was awarded the Palmetto Gold award from the South Carolina Department of Education for our overall school performance on PASS. We are extremely proud of this honor because it is the highest honor possible in South Carolina for academic performance. It signifies the level of our commitment and our belief that every child can and will learn. Old Pointe Elementary school faculty and staff provide engaging instruction for all students in a caring and safe environment. Our faculty and staff share the same high expectations as parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

In addition to a rigorous curriculum, high expectations for student achievement, and relevant learning experiences, our students learn to be good citizens through participation in numerous community service projects. Students learn how we are all connected and how they can contribute their time and talents to make the world a better place by participating in awareness activities such as Pennies for Patients and Hearts for Hunger. Student leadership opportunities such as Student Council, Bus Patrol, Safety Patrol, Panther News Network, and Panther Pals, are also designed to assist students in becoming responsible citizens within their school.

Our high quality faculty has their own educational achievements to be proud of. Several teachers earned advanced degrees in the field of education while others have started the journey. In addition, our teachers and staff have written and received over \$8,000 in grants during the challenging 2010-2011 fiscal year.

Our PTO continues to support our school in so many ways. They work closely with the school to aid in achieving set goals. PTO stepped up to the plate this year and provided teachers with a significant amount of supply money when budgetary restrictions cut their supply budget. Our SIC provided advocacy and support with several school support concerns including the need to address local policy makers and state officials about traffic safety concerns. Our parent support groups closely aligned themselves with school staff and assist with communicating our mission, goals, and direction so that we collectively work together to provide outstanding support to students. Our community partnerships and faith-based partnerships continue to bridge the gap for our students and families by providing numerous resources for our school community.

The Old Pointe faculty and staff continue to develop innovative strategies to address students' needs. Old Pointe Elementary is dedicated to being a community that actively engages the learner and encourages them to see no limits to their learning.

Dr. Tanya L. Campbell, Principal
Serena Williams, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	73	48
Percent satisfied with learning environment	92.3%	87.3%	100.0%
Percent satisfied with social and physical environment	92.3%	91.8%	91.7%
Percent satisfied with school-home relations	92.3%	90.4%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	NO
---------------------------------	----

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
---------------------------	--

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	25.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	273	100	21.6	39.8	38.6	87.1	83.1	82.4	Yes	Yes
Gender										
Male	127	100	25.2	42.3	32.5	87	79.5	78.7	N/A	N/A
Female	146	100	18.4	37.6	44	87.2	86.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	140	100	10.9	32.8	56.2	96.4	91.2	88.9	Yes	Yes
African American	121	100	36.5	48.7	14.8	74.8	72.4	72.9	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	95.7	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	77.9	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.2	83	I/S	I/S
Disability Status										
Disabled	42	100	57.1	33.3	9.5	66.7	54.9	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	74.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	129	100	30.9	46.3	22.8	78	75	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	273	99.6	23.6	36.1	40.3	86.7	83.2	81.9	Yes	Yes
Gender										
Male	127	100	21.1	34.1	44.7	87	80.9	79.9	N/A	N/A
Female	146	99.3	25.7	37.9	36.4	86.4	85.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	140	99.3	11.8	36.8	51.5	97.1	91	88.9	Yes	Yes
African American	121	100	40	34.8	25.2	73	72.6	71.4	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	96.4	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	79.2	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	75.2	84.4	I/S	I/S
Disability Status										
Disabled	42	100	57.1	33.3	9.5	61.9	51.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	78	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	129	100	35	39	26	77.2	75.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
--	----------------------------------	----------	-----------	-------	-------------	------------------------------	--------------------------------	-----------------------------

Science

All Students	185	100	33.7	52.8	13.5	66.3	72.1	68.6
--------------	-----	-----	------	------	------	------	------	------

Gender

Male	78	100	29.3	57.3	13.3	70.7	71.1	68.3
------	----	-----	------	------	------	------	------	------

Female	107	100	36.9	49.5	13.6	63.1	73.2	68.9
--------	-----	-----	------	------	------	------	------	------

Racial/Ethnic Group

White	93	100	14.3	65.9	19.8	85.7	84.8	80.7
-------	----	-----	------	------	------	------	------	------

African American	84	100	59.5	35.4	5.1	40.5	54.6	51.4
------------------	----	-----	------	------	-----	------	------	------

Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	94.4	85.3
------------------------	---	-----	-----	-----	-----	-----	------	------

Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.2	61.6
----------	---	-----	-----	-----	-----	-----	------	------

American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	61.7	70.8
-------------------------	---	-----	-----	-----	-----	-----	------	------

Disability Status

Disabled	23	100	56.5	39.1	4.3	43.5	43.4	35.7
----------	----	-----	------	------	-----	------	------	------

Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
---------	-----	------	-----	-----	-----	-----	-----	------

English Proficiency

Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	63.5	60.7
----------------------------	---	-----	-----	-----	-----	-----	------	------

Socio-Economic Status

Subsidized meals	88	100	50	42.9	7.1	50	60.3	57.3
------------------	----	-----	----	------	-----	----	------	------

Social Studies

All Students	185	100	22.7	47.2	30.1	77.3	75.9	72.5
--------------	-----	-----	------	------	------	------	------	------

Gender

Male	92	100	22.7	42	35.2	77.3	75.8	72
------	----	-----	------	----	------	------	------	----

Female	93	100	22.7	52.3	25	77.3	76	73.1
--------	----	-----	------	------	----	------	----	------

Racial/Ethnic Group

White	101	100	14.3	42.9	42.9	85.7	85.6	81
-------	-----	-----	------	------	------	------	------	----

African American	75	100	36.2	49.3	14.5	63.8	63.2	60
------------------	----	-----	------	------	------	------	------	----

Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.3	89
------------------------	---	-----	-----	-----	-----	-----	------	----

Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.9	69.6
----------	---	-----	-----	-----	-----	-----	------	------

American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	65.8	73.5
-------------------------	---	-----	-----	-----	-----	-----	------	------

Disability Status

Disabled	25	100	40	32	28	60	45.6	40.5
----------	----	-----	----	----	----	----	------	------

Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
---------	-----	------	-----	-----	-----	-----	-----	------

English Proficiency

Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	67.7	69.7
----------------------------	---	-----	-----	-----	-----	-----	------	------

Socio-Economic Status

Subsidized meals	85	100	27.8	58.2	13.9	72.2	65.4	62.9
------------------	----	-----	------	------	------	------	------	------

Abbreviations for Missing Data

N/A—Not Applicable

N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	75	100	20	36	44	80	75.7	73.2	96.8	96.2
Gender										
Male	36	100	25	38.9	36.1	75	71	67.2	96.8	96.1
Female	39	100	15.4	33.3	51.3	84.6	80.6	79.4	96.8	96.3
Racial/Ethnic Group										
White	35	100	5.7	34.3	60	94.3	87.4	81.5	96.7	96.1
African American	37	100	35.1	37.8	27	64.9	60.2	61.3	96.9	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.5	87	96.5	97.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	65.3	66.7	97.1	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	67.4	72.2	95.3	94.6
Disability Status										
Disabled	16	100	56.3	37.5	6.3	43.8	36.4	26	97.2	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	93
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	61.7	65.7	98.4	96.7
Socio-Economic Status										
Subsidized meals	33	100	33.3	42.4	24.2	66.7	64.6	63.2	96.4	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

English/Language Arts

2010	3	102	100	20.4	29.6	50	79.6
	4	83	100	23.4	39	37.7	76.6
	5	110	100	13.2	44.3	42.5	86.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	102	100	20	41	39	80
	4	97	100	21.1	40	38.9	78.9
	5	74	100	24.3	37.8	37.8	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2010	3	102	100	22.4	40.8	36.7	77.6
	4	83	100	27.3	35.1	37.7	72.7
	5	110	100	9.4	39.6	50.9	90.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	102	99	29.3	28.3	42.4	70.7
	4	97	100	20	45.6	34.4	80
	5	74	100	20.3	35.1	44.6	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2010	3	50	100	27.7	42.6	29.8	72.3
	4	83	100	36.4	50.6	13	63.6
	5	55	100	20	54.5	25.5	80
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	51	100	43.1	39.2	17.6	56.9
	4	97	100	25.6	63.3	11.1	74.4
	5	37	100	40.5	45.9	13.5	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	52	100	17.6	51	31.4	82.4
	4	83	100	19.5	50.6	29.9	80.5
	5	55	100	23.5	45.1	31.4	76.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	51	100	22.4	49	28.6	77.6
	4	97	100	24.4	52.2	23.3	75.6
	5	37	100	18.9	32.4	48.6	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	103	99	25.5	28.6	45.9	74.5
	4	82	98.8	28.9	28.9	42.1	71.1
	5	111	99.1	12.3	33	54.7	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	20	36	44	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample